Course Title	Defense Logistics
Course Code	LOGS324
Course Type	Theoretical
Level	Diploma / Higher Diploma
Year / Semester	3 rd year / 5 th & 6 th Semester - Elective
Teacher's Name	Nikou Christodoulos
ECTS	6 Lectures / week 3 Laboratories / week -
Course Purpose and Objectives	The purpose of the course is to enable students to understand the principles, procedures, and specific supply systems of the armed forces and to be able to manage the risk connected with them.
Learning Outcomes	 Upon completion, students are expected to: Understand the characteristics of the supply of the armed forces supply including their equipment Work in close collaboration with professionals in the field Understand the supply system of the armed forces Understand the Risk of the armed forces supply flow Understand the applied Quality Assurance methods in the supply of the armed forces Understand the challenges in Defense Logistics
Prerequisites	None Required
Course Content	 Basic principles of the armed forces supply Structure and oorganization of supply to the armed forces Public supplies in the Armed Forces. Special Supply Systems Materials of the armed forces. Introduction to Risk Management. Quality assurance methods/techniques. Challenges in Defence Logistics
Teaching Methodology	The class involves lectures, presentations, case studies analyses, audio-visual material and discussions.
Bibliography	 Gattorna J (2010), Dynamic Supply Chain-Delivering Value Through People 2nd Ed. Pearson Education Limited, Harlow CM20 2JE, United Kingdom, ISBN: 9780273730408 Lysons K and Farrinton B (2006), Purchasing and Supply Chain Management, 7th Ed. Pearson Education Limited, Essex, England. Pagonis W (1992), Moving Mountains: Lessons in Leadership and Logistics from the Gulf War. Harvard University Press, USA, ISBN: 9780875843605 USA DoD (2003), DoD 4140.1-R-Supply Chain Materiel Management Regulation. Washington, USA. Defence Acquisition University-DAU (2010), Defence Acquisition Guidebook. Available at http://www.dau.mil. Assessed on 14 Jan 2014.
Assessment	 Attendance and Participation 10% Assignment 10% Intermediate Written Examination 30% Final Written Examination 50%
Language	English or Greek