

Course Title	Business Ethics			
Course Code	MGMT320			
Course Type	Compulsory			
Level	Higher Diploma			
Year / Semester	3 <sup>rd</sup> Year / 6 <sup>th</sup> Semester			
Teacher's Name	Dr Karayiannis Achilleas			
ECTS	4	Lectures / week	2	Laboratories / week
Course Purpose and Objectives	To introduce, expound and explain the essentials of business ethics in modern settings.			
Learning Outcomes	<p>Upon successful completion of course, students are expected to:</p> <ul style="list-style-type: none"> <li>▪ Demonstrate understanding of theories of ethical reasoning</li> <li>▪ Understand ethical issues in society relationship, social responsibility, and corporate governance</li> <li>▪ Demonstrate knowledge of social responsibility issues</li> <li>▪ Understand different conceptualizations of CSR and its role in business and society</li> <li>▪ Analyze and apply ethics policies and procedures</li> <li>▪ Understand the role of organizational mechanisms to support ethical decision making</li> <li>▪ Understand the importance and integral part of sustainability to ethical, social responsibility dimensions, and to the natural environment</li> </ul>			
Prerequisites		Required		
Course Content	<p>Topics include:</p> <ul style="list-style-type: none"> <li>▪ The Importance of Business Ethics.</li> <li>▪ The Business and Society Relationship.</li> <li>▪ Stakeholder Relationships, Social Responsibility, and Corporate Governance.</li> <li>▪ Emerging Business Ethics Issues.</li> <li>▪ The Institutionalization of Business Ethics.</li> <li>▪ Ethical Decision Making.</li> <li>▪ Individual Factors: Moral Philosophies and Values.</li> </ul>			

	<ul style="list-style-type: none"> <li>▪ Organizational Factors: The Role of Ethical Culture and Relationships.</li> <li>▪ Developing an Effective Ethics Program.</li> <li>▪ Managing and Controlling Ethics Programs.</li> <li>▪ Globalization of Ethical Decision-Making.</li> <li>▪ Ethical Leadership.</li> <li>▪ Sustainability: Ethical and Social Responsibility Dimensions.</li> <li>▪ Sustainability and the Natural Environment.</li> </ul>
Teaching Methodology	Course topics are presented by a variety of teaching approaches including lectures, exercises, multimedia cases, homework case analysis and class presentations and discussions of assigned readings.
Bibliography	<p><b>Compulsory Reading</b></p> <ul style="list-style-type: none"> <li>• Ferrell, O. C.(2017), Business ethics: Ethical decision making and cases, 11<sup>th</sup>, Cengage Learning,ISBN: 9781305500846.</li> <li>• Carroll, Archie &amp; Brown, Jill &amp; Buchholtz, Ann (2017), Business &amp; Society: Ethics, Sustainability &amp; Stakeholder Management, 10th Edition, Cengage Learning,ISBN: 9781305959828</li> </ul> <p><b>Additional Reading</b></p> <ul style="list-style-type: none"> <li>• Hartman, Laura &amp; DesJardins, Joseph &amp; MadDonald, Chris (2020), Business Ethics: Decision Making for Personal Integrity &amp; Social Responsibility, 5th Edition, McGraw-Hill,ISBN: 978-1260260496</li> <li>• Crane, Andrew(2019), Business Ethics,5<sup>th</sup>, Oxford University Press,ISBN: 978-0-19-881007-0.</li> </ul> <p><b>Academic Articles</b></p> <ul style="list-style-type: none"> <li>• Hyoung Ju Song &amp; Kyung Ho Kang, (October 4, 2018) Implementing corporate social responsibility strategies in the hospitality and tourism firms: A culture-based approach, <a href="#">Implementing corporate social responsibility strategies in the hospitality and tourism firms: A culture-based approach - Hyoung Ju Song, Kyung Ho Kang, 2019 (sagepub.com)</a></li> <li>• Danuta de Grosbois, (September 2012), Corporate social responsibility reporting by the global hotel industry: Commitment, initiatives and performance, <a href="#">Corporate social responsibility reporting by the global hotel industry: Commitment, initiatives and performance - ScienceDirect</a></li> <li>• Font, Xavier &amp; Walmsley, Andreas &amp; Cogotti, Sara &amp; McGombes, Lucy &amp; Häusler, Nicole, (February 28, 2012), Corporate social responsibility: The disclosure–performance gap, <a href="#">Corporate social responsibility: The disclosure–performance gap - ScienceDirect</a></li> </ul>

	<ul style="list-style-type: none"> <li>• Farmaki, Anna, (June 10, 2019), Corporate social responsibility in hotels: a stakeholder approach, <a href="#">Corporate social responsibility in hotels: a stakeholder approach   Emerald Insight</a></li> <li>• Macbeth, J., Carson, D. and Northcote, J. (2004) Social Capital, Tourism and Regional Development: SPCC as a Basis for Innovation and Sustainability, Current Issues in Tourism. Vol. 7, No. 6, Pp. 502-522 <a href="https://www.tandfonline.com/doi/abs/10.1080/1368350050408668200">https://www.tandfonline.com/doi/abs/10.1080/1368350050408668200</a></li> <li>• M. Isabella Leone &amp; Paola Belingheri (2017) The relevance of Innovation for Ethics, Responsibility and Sustainability. Industry and Innovation. Vol. 24, No. 5, Pp. 437-445. <a href="https://www.tandfonline.com/doi/full/10.1080/13662716.2017.1310036">https://www.tandfonline.com/doi/full/10.1080/13662716.2017.1310036</a></li> <li>• Fornes, G., Monfort, A., Ilie, C., Koo, C. K. and Cardoza, G. (2019) Ethics, Responsibility, and Sustainability in MBAs. Understanding the Motivations for the Incorporation of ERS in Less Traditional Markets, Sustainability. Vol. 11, Pp. 1-22. <a href="https://www.mdpi.com/2071-1050/11/24/7060">https://www.mdpi.com/2071-1050/11/24/7060</a></li> </ul>
Assessment	<ul style="list-style-type: none"> <li>▪ Class participation 10%</li> <li>▪ Assignments/Tests 20%</li> <li>▪ Mid-term exam 20%</li> <li>▪ Final exam 50%</li> </ul>
Language	English