Course Title	Business Strategy & Policy			
Course Code	MGMT319			
Course Type	Compulsory			
Level	Higher Diploma			
Year / Semester	3 rd Year / 5 th Semester			
Teacher's Name	Konstantinou Marina			
ECTS	4 Lectures / week	2	Laboratories / week	
Course Purpose and Objectives	To help students analyse, evaluate and synthesize critical aspects of business strategy into a form that can be implemented and managed.			
Learning Outcomes	 Be able to think strategically about a company, its business position and competitive advantage, and how to implement its best strategy. Be able to conduct strategic analysis in a variety of industries and competitive environments. Understand of competitive challenge of global markets. Understand ethical and sustainable principles which cope with the personal and company values, and socially responsible management practices. 			
Prerequisites	MGMT104 Re	quired	None	
Course Content	Course progression follows the following outline (Note: group discussion sessions are outlined) Introduction to Strategic Management The Nature of Strategic Management The Business Vision and Mission Strategic Management Plan Group Discussion Creating Business Strategies Creating Business Strategies 2, Group Discussion Strategy Analysis and Choice, Lecture & Group Discussion Implementing Strategies: Management & Operations Issues Implementing Strategies: Marketing, Finance/Accounting, R&D, and MIS Issues			

	 Strategy Review, Evaluation, and Control 		
	 ERS (Ethical, Responsible, Sustainable) behaviour being an integral part of business strategy 		
	 Class Summation Final Group Discussion 		
Teaching Methodology	Course topics are presented by a variety of teaching approaches including lectures, exercises, multimedia cases, homework case analysis and class presentations and discussions of assigned readings.		
	Compulsory reading		
Bibliography	 Robbins, Stephen P. (2011), Fundamentals of Management,7th, Pearson, ISBN: 978-0136109822. Montana,Patrick J. (2015), Barron's Management: An Ideal Classroom Text or Self-Teaching Handbook,Featuring ,5th, Barron's Educational Series Inc., U.S., ISBN: 978-1438004822. Carroll, Archie & Brown, Jill & Buchholtz, Ann (2017), Business & Society: Ethics, Sustainability & Stakeholder Management, 10th Edition, Cengage Learning,ISBN: 9781305959828 		
	Additional reading		
	 Kerzner, Harold(2017), Project Management: A Systems Approach to Planning,Scheduling and Controlling, 12th, John Wiley & Sons,ISBN: 978-1-119-16535-4. Bovee, Courtland L. (2010), Business communication today,10th, Prentice Hall, ISBN: 9780138155391. Lenox M., Chatterji A. (2018) Can Business Save the Earth? 		
	Innovating our way to Sustainability, (e-book)Stanford Business		
	Books, Academic Collection (EBSCOhost).		
	Academic Articles		
	 Anne Miroux (April 2006), Transnational Corporations, New York and Geneva, UNCTAD/ITE/IIT/2006/1 (Vol. 15, No. 1) https://unctad.org/system/files/officialdocument/iteiit20061_en.pdf#p age=49 David J. Teece (2010), Business Models, Business Strategy and Innovation, Elsevier Long Range Planning 43,pp 172-194 https://mycourses.aalto.fi/pluginfile.php/151409/mod_resource/conte nt/1/Reading%203%20Teece%202010%20Business%20Models%2C%20 Business%20Strategy%20and%20Innovation.pdf Macbeth, J., Carson, D. and Northcote, J. (2004) Social Capital, Tourism and Regional Development: SPCC as a Basis for Innovation and Sustainability, Current Issues 		

	 in Tourism. Vol. 7, No. 6, Pp. 502- 522<u>https://www.tandfonline.com/doi/abs/10.1080/136835005040866</u> 8200
	 M. Isabella Leone & Paola Belingheri (2017) The relevance of Innovation for Ethics, Responsibility and Sustainability. Industry and Innovation. Vol. 24, No. 5, Pp. 437- 445.<u>https://www.tandfonline.com/doi/full/10.1080/13662716.2017.13</u> 10036
	 Fornes, G., Monfort, A., Ilie, C., Koo, C. K. and Cardoza, G. (2019) Ethics, Responsibility, and Sustainability in MBAs. Understanding the Motivations for the Incorporation of ERS in Less Traditional Markets, Sustainability. Vol. 11, Pp. 1-22.<u>https://www.mdpi.com/2071- 1050/11/24/7060</u>
Assessment	Class participation 10%
	Assignments/Tests 20%
	Mid-term exam 20%Final exam 50%
Language	English